# Veterans Health Administration

# FY24 DLO/Educator Handbook

Support Guide for everything you need to know about the FranklinCovey Partnership





# Introductions – Your Support Team!



### **Amber Sprague**



#### **Program Manager**

- · Account Owner/Manager
- Strategic Partner for Contract
- Develops relationships with key players
- EMAIL

### **Lindsay Jaremba**



### Implementation Strategist

- Content Subject Matter Expert
- Helps to develop longlasting L&D strategy plans
- Develops relationships with key players
- EMAIL

### Madalyn Budzik



### **Engagement Coordinator**

- Material Orders
- Course Logistics
- Assessments
- •<u>EMAIL</u>

### Jordyn Elwell



### **Project Manager**

- Monthly Reporting
- Contract Deliverable Tracking
- EMAIL

### VA Care



#### **VA Care**

vacare@franklincovey.com

Phone: (801) 817-8770

- Any technical issues
- Login support
- Requests for support

# Who is FranklinCovey?



We are the most trusted leadership company in the world.

We help organizations achieve results that require collective behavior change.

Everything we do is designed to help you succeed in four key areas:

Develop exceptional leaders at every level

Instill habits of effectiveness in every individual

Build an inclusive, high-trust culture

Use a common execution framework to pursue their most important goals.

# Our Formula for Delivering Breakthrough Results



### Content +

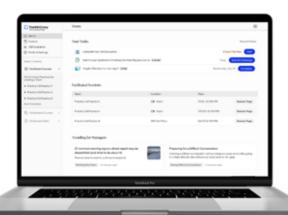
Powerful content that creates mindset shifts, behavior change, and collective action helps your people work, lead, and collaborate more effectively.

## People

A team of experts will design and deliver the ideal solutions for your organization.

# Technology

Innovative Technology tracks progress and sustains engagement to ensure lasting behavior change.



# What do you have access to?



As part of the VHA enterprise-wide contract, every VHA full time employee now has access to FranklinCovey's All Access Pass. This includes:

### **360 Assessment**

Holistic diagnostic on 30+ skills with self-led review.

Option for FranklinCovey Coachled review of 360 results

Can be used within Impact Journeys or to guide a learner to individualized learning resources.

### **Impact Journeys**

Full course delivery facilitated live inperson or live online.

OnDemand/blended learning paths.

Application challenges and automated reinforcement

Can be organized as cohort learning

### **Microlearning**

Skill-specific Micro Courses

Actionable microlearning pushed to learner via newsletter

Self-selected by learners and/or assigned by VHA

### Content

Virtual Certification for VHA internal facilitators

Free Digital Downloads for facilitator & participant

Discounts on hard copy materials and FranklinCovey Consultant deliveries

## Path To Success



Below is the recommended road map overview of a successful implementation plan. Each section will provide more information to help you successfully implement the All Access Pass. If you have any questions, please contact your support team.

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
360 Diagnostic	Content Area Focus	Determine Delivery Approach	Certification & Delivery	Post Delivery Follow Up (CECs & Reporting)	Sustainment & Engagement
Click Here	Click Here	Click Here	Click Here	Click Here	Click Here

# 360 Diagnostic

Measures more than 25 skills to identify skill gaps, guide learning experiences overtime, and measure outcomes.



# Impact Platform 360 Detailed Learner Experience



### **Request Feedback**

Who: Peers, Manager, Direct Reports

Time commitment: 10-15 minute.

### **Self-Assessment**

Who: Learner

Time commitment: 10-15 minutes

### **Receive Feedback**

\*must have 5+ responses to see results.

Recommended 7+ respondents

### 1:1 Coaching Session

Who: Learner + FC Exec Coach

Time commitment: 60 minutes

\*Additional Cost

### **Self-Directed Review**

Who: Learner + FAQs resources

Time commitment: 30 minutes

### **Begin Impact Journey**

Live/Live Online

- Spaced
- Concentrated

On Demand Learning

### **Program Launch**

\*Additional option to opt into self-directed micro course and/ or other asynchronous learning

Launch 4 weeks+ before journey. Raters given 10 days, 2 reminder emails

## Detailed 360 Process Flow

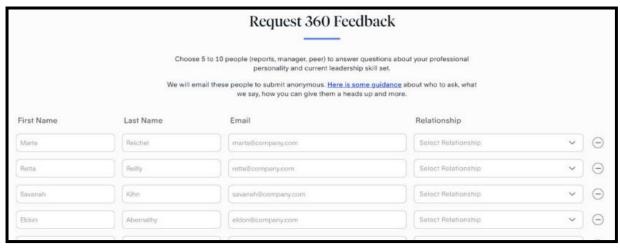


### **Request Feedback:**

- Learners request feedback from 5 or more managers, peers, direct reports, and cross-functional partners.
   Respondents can be from outside of VHA.
- The collection process is easy learners add respondents contact information and hit submit.
- After the respondents are entered, the learner will have the opportunity to copy an email to personalize for respondents.

### **Self-Assessment:**

- After the email to respondents, the Learner will begin the self-assessment
- Learners will take the assessment based on what role they are in the Impact Platform (Manager or Individual Contributor)



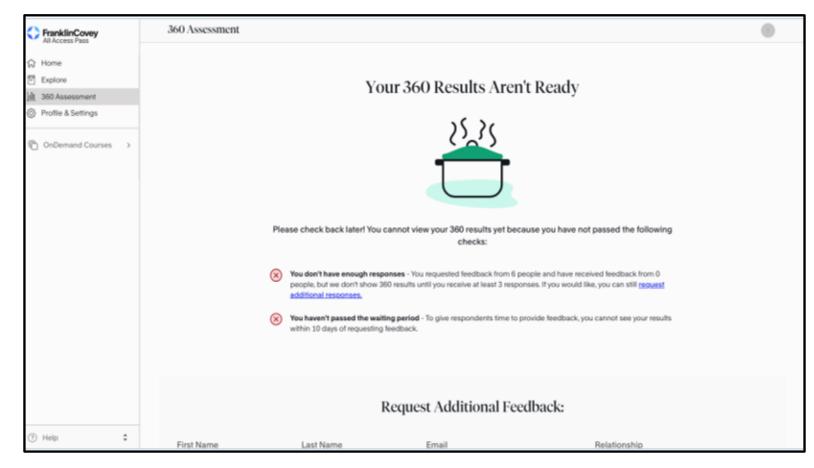


### Detailed 360 Process Flow Continued:



### **Receive Feedback:**

- Respondents have 10 days to respond and will receive 2 reminder emails.
- If the Learner doesn't get 3 responses in 10 days, they can request additional feedback.



## Detailed 360 Process Flow Continued



### **Results are Ready!**

When results are ready, the Learner receives an email letting them know to either schedule their coaching reveal (additional charge) or complete a self-reveal.

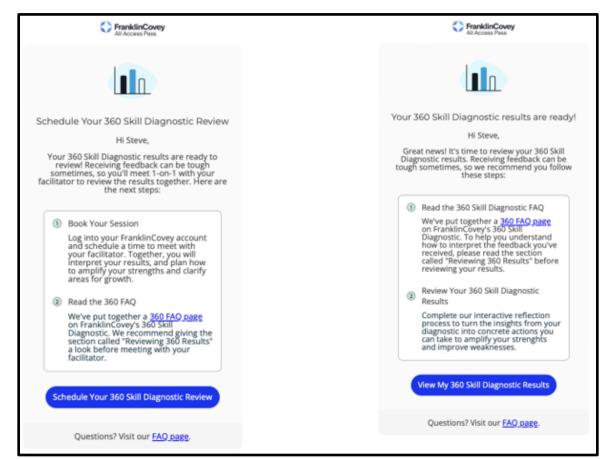
### **Learners can do 1 of 2 options:**

### Self-Directed Review:

Learners will be prompted to complete a self-directed review on the Impact Platform that encourages them to reflect on their results. This 15-minute review is optional for learners who have a 360 Coaching Session.

### 360 Coaching Session (Additional Charge):

Accelerate performance by partnering learners with a FranklinCovey Coach. Coaches are an optional service that allows learners to dive deeper into their results with an expert. During their time together, learners identify key skills that target growth and personalize learning.

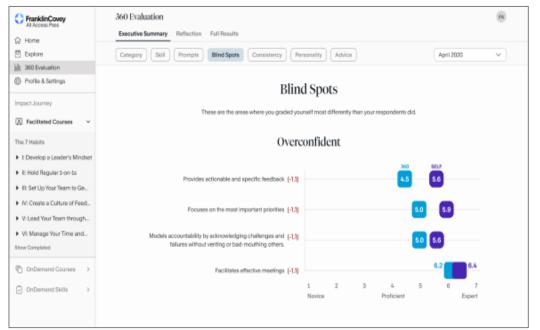


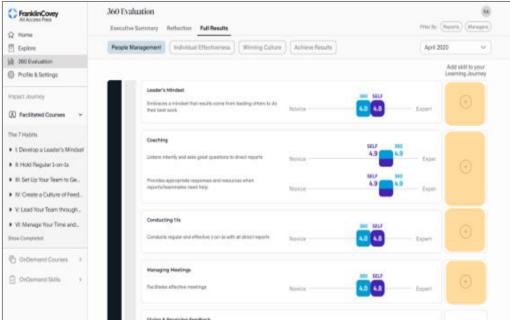
### Detailed 360 Process Flow Continued



### **Begin Impact Journey!**

- Learners can subscribe to Microcourses from their 360 diagnostic results by clicking "Subscribe to Microcourse" next to the desired skill.
- Microcourses are self-paced, skill-specific learning resources that help learners adopt new, effective mindsets and behaviors by investing only a few minutes per week. Microcourses consist of brief videos, articles, tools, and application challenges push out over a three-week period, so learners can increase their capabilities over time for lasting impact.





# Content Area Focus



# Leader Skill Graph



### **LEADERSHIP**

1-on-1's

Coaching

Delegation

Giving Feedback

Leading a Hybrid/Remote Team

**Developing & Retaining Talent** 

Hiring

Onboarding

**Business Acumen** 

Innovation & Creativity

Strategic Focus

Vision Setting

### **INDIVIDUAL EFFECTIVENESS**

**Growth Mindset** 

Managing Energy

Proactivity

Receiving Feedback

Self-Awareness

Time Management

Presenting

**Running Meetings** 

Writing

**Project Management** 

Accountability

**Navigating Difficult Conversations** 

Managing Up & Across

#### **WINNING CULTURE**

**Building Trust** 

**Earning Trust** 

**Extending Trust** 

Adaptability

**Leading Change** 

Belonging

**Identifying Bias** 

Reducing Bias

**Emotional Intelligence** 

**Psychological Safety** 

Work-Life Boundaries

#### **ACHIEVE RESULTS**

**Achieving Team Goals** 

**Setting Team Goals** 

Differentiation

Negotiation

Prospecting

**Qualifying Opportunities** 

\*Additional skills may have been added since the creation of this document. Please contact your support team if you have additional needs not noted on this slide.

# Individual Contributor Skill Graph



INDIVIDUAL EFFECTIVENESS		
Achieving Goals	Time Management	
Growth Mindset	Presenting	
Managing Energy	Running Meetings	
Proactivity	Writing	
Receiving Feedback	Project Management	
Self-Awareness	Accountability	
Setting Goals	Navigating Difficult Conversations	
Managing Up & Across	Giving Feedback	
Listening		

WINNING CULTURE			
Building Trusting Relationships	Earning Trust		
Extending Trust	Adaptability		
Work-Life Boundaries	Identifying Bias		
Reducing Bias	Emotional Intelligence		
Psychological Safety	Belonging		

<sup>\*</sup>Additional skills may have been added since the creation of this document. Please contact your support team if you have additional needs not noted on this slide.

# Courses by learner level

Time-tested learning that drives behavior change at scale



LEADING

CUSTOMER

LOYALTY

HELPING

**CLIENTS** 

Navigating

**Difficult** 

Conversations

Turn Tension Into Progress™

First-Level Leaders

6 CRITICAL Leading at the

THE HABITS

SIGNATURE EDITION 4.0

Speed of Trust®

CHANGE

**UNCONSCIOUS** 

**Inclusive Hiring** 

and Advancement

Lead a Team

Essential Roles of LEADERSHIP

**PRACTICES** 

FOR LEADING A TEAM

**Inclusive** 

LEADERSHIP

Practical Ways to Cultivate Inclusion & Build a Better Team

= Fundamental

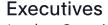
**Trust & Inspire** 

= Beliefs of

Leaders™

THE





Lead an Organization















Practical Ways to Cultivate Inclusion & Build a Better Team















**FranklinCovey** 

All Access Pass Plus









### Mid-Level Leaders Lead a Division









**Inclusive** 

THE HABITS

SIGNATURE EDITION 4.0

LEADERSHIP

Practical Ways to Cultivate Inclusion & Build a Better Team









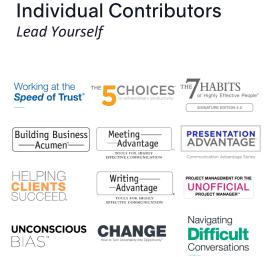




The 4Disciplines of Execution







# Determine Delivery Approach



# Content Delivery Options



# Instructor Led Courses

VHA Internal Facilitator Led

 Certification Required and available through the All Access Pass

FranklinCovey Consultant Led

Additional Charge

 Live Online or Live In-Person

# Lunch & Learns

Multiple resources available to support, to include:

- Articles
- Videos with discussion guides
- Tools
- 2-Minute Mentor Videos

# OnDemand Learning

Robust OnDemand Courses and Microcourses

OnDemand Resources Include:

- Articles
- Videos
- Tools
- Application Challenges
- · OnDemand Modules

Blended Learning Journeys

# Flipped Classroom

### FLIP:

Flexible Environment, Learning Culture, Intentional Content, Productivity Increase

- Focus on Learning, Collaboration, and Reinforcement
- Instructor Led & OnDemand Learning

If you're interested in drafting a learning journey for a specific need, please reach out to your FranklinCovey Support Team

- Amber Sprague Program Manager: <u>Amber.Sprague@FranklinCovey.com</u>
- Lindsay Jaremba Implementation Strategist: <u>Lindsay.Jaremba@FranklinCovey.com</u>

### **OnDemand Courses**

Build a Better Team



### Client admins can assign content or learners can subscribe to solution based OnDemand learning:

Click the links under each tile to be taken to corresponding course in the Impact Platform.



<sup>\*</sup>Additional courses may have been added since the creation of this document. Please contact your support team if you have additional needs not noted on this slide.

# Microcourses

### Client admins can assign content or learners can subscribe to solution based OnDemand learning:



Leadership					
Lead a Team					
Assessing Your Team					
Coaching					
Delegation					
Developing and Retaining Talent					
Developing Your Leadership Style					
First 90 Days as a Manger					
Innovation & Creativity					
Leading a Hybrid/Remote Team					
Onboarding New Employees					
Strategic Focus					
Strategic Thinking					
Team Culture					



3 Winning Culture	
Winning Culture	
Adaptability	
Belonging	
Building Relationships	
Trust	
Emotional Intelligence	
Extending Trust	
Identifying Bias	
Leading Change	
Psychological Safety	
Reducing Bias	
Work-Life Boundaries	

Results				
Achieve Results				
Acl	hieving Team Goals			
Mo	otivating Your Team			
Ne	gotiation			
Set	tting Team Goals			

**Achieve Breakthrough** 

\*Additional skills may have been added since the creation of this document. Please contact your support team if you have additional needs not noted on this slide.

**Vision Setting** 

# Certification and Delivery



# Getting Certified & Leading Instructor Led Training



### FranklinCovey offers <u>Two Options</u> for certification:

### **OPTION #1**

Included in the contract is the ability for internal VHA staff to obtain fully virtual, self-paced certification. There is no cost for this option and the process for certification and delivery of content is described in the following slides.

### **OPTION #2**

If you prefer live-certification or facilitator excellence training, hosted by a FranklinCovey consultant, please contact Amber Sprague to discuss options and pricing.

Amber Sprague — Client Partner: Amber.Sprague@FranklinCovey.com

## Virtual Certification Process



# Observe and Participate

Attend an Instructor Led Session as a Participant.

 If you are unable to do this, simply watch the virtual certification videos once through with a participant kit and from the learner perspective.

# Put on your Facilitator Hat!

Watch all virtual certification videos with your facilitator kit open (can be digital or hard copy facilitator kit).

- Essential Videos
- Supplemental Videos
- · Certification Videos

### Review

- Delivery PowerPoints
- Facilitator Guide
- Participant Materials
- Work Session Videos

### **Notify VACare**

Reporting is critical to ensuring the success of this contract. Please notify <a href="mailto:vacare@franklincovey.com">vacare@franklincovey.com</a> with the following information:

- Name
- VISN & Facility/Program Office
- Content Area
- Date Completed VACare will send you a certificate of completion.

Most certifications take approximately 20 hours to complete.

This includes all videos, documentation review, session participation, and facilitation practice.

FranklinCovey also offers a Facilitator Excellence program that can be delivered to your facilitators. Reach out to your support team for more information. \*Additional Charge\*

# How To Access Facilitator Certifications & Materials

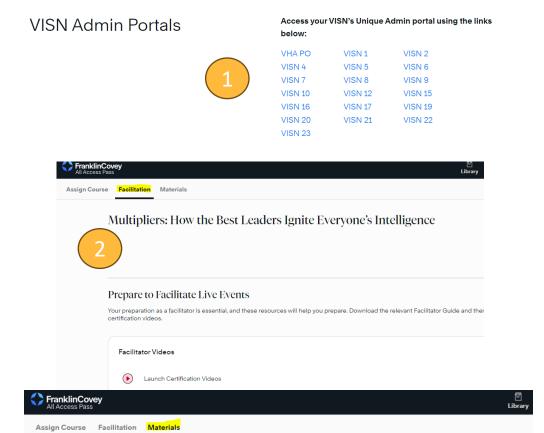


### Step 1: Log into your Admin Platform VISN URL

- NOTE: The Learner Platform is SEPARATE from the Admin Platform. You
  will want to log into the Admin Platform through the VHA Website under the
  VISN Admin Portals section (see image 1)
- You can find your specific VISN URL on the VHA website here: <u>VHA</u>
   <u>Website</u> (see image 1)

### Step 2: Search Course you want to certify in the Library Tab

- Go to the Library Tab and Search what course you want to get certified in
- Click on the course and go to the Facilitation Tab at the top (see image 2)
- Launch Certification Videos
- Once completed with Certification Videos, please email
   <u>VACare@FranklinCovey.com</u> to let them know and they will give you a
   certificate of completion and make sure that it's captured in ROI reporting
- NOTE: There will be additional materials on the Materials Tab in the course as well (see image 3)



See next slide for **Preparing to Deliver** 

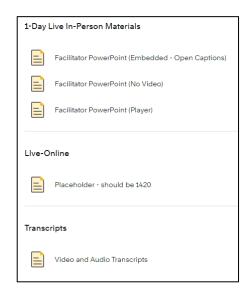
Multipliers: How the Best Leaders Ignite Everyone's Intelligence

# Prepare to Deliver:

### What's next after getting certified?

### All Facilitator Resources are in the Facilitator Tab

- Participant Guides can be downloaded and sent to learners digitally or learners have access to them from their Learner Platform. See directions below on how Learners can access Participant Guides from their Learner Platform
- Physical Participant Guides/Kits are also available upon request
  - These are generally used for Live In-Person Facilitation and are \$45 per kit for all courses
  - Please reach out to <u>Madalyn.Budzik@FranklinCovey.Com</u> for physical kits, pricing and invoicing.





### DIRECTIONS ON HOW LEARNERS CAN DOWNLOAD/PRINT THE PARTICIPANT GUIDE

Click here to go to your Learner Platform: Learner Platform

- Go to the Explore Tab and Search what course you want download/print the participant guide from
- Click on that course and scroll all the way down to Additional Resources
- Click on Tools and Cards
- Open up the *Participant Guide* and save this. You will use this guide throughout the course

Scenario Cards Facilitator Guide for Live Online Flexible Platforms Deploy in Your Organization Use the links below to download participant materials for this solution Participant Materials Participant Guide (Form-Fillable Performance Support Performance Support, Introduction and Email Templates Performance Support, Week 110-minute Action Performance Support, Week 1 Article 1 Performance Support, Week 1 Article 2

See next slide for Facilitator Best Practices

## **Facilitation Best Practices**



### Watch all videos, twice...

- Once from the lens of a learner
- Once from the lens of a facilitator

### "Enhance your Facilitator Guide, e.g."

- Generate relevant work examples that will apply to your learners
- Complete all the participant guide exercises yourself
- Jot down contingency plans to help you in a time crunch. (e.g. if time runs short, have participants complete Application Exercise questions 1 & 3 only.)

Do a practice session with 2-3 colleagues

Co-Facilitate with a peer

Prepare for plan B if learners do not attend

 Create plan for either a make-up class or OnDemand learning they can do. Your Implementation Strategist can help with this as well

# "The difference between ordinary and extraordinary is practice!"

Vladimir Horowitz

See next slide for additional Facilitator Best Practices

## Facilitation Best Practices Continued...



### Questions to ask yourself for prepping:

- Is there any pre-work needed to get out?
- Do I need to communicate any information to participants?
- Do I have my facilitation days all set up?
- Do I have my follow-up/re-cap plan all set?
- Do I need any support from FranklinCovey?
- Did I do a run-through with the PPT slides and make sure the network settings are all good?
- Do I need a "producer" for live online or live in-person helper to direct questions and help with technical issues?

**Train the Trainer:** An additional option is to hire a FranklinCovey Consultant to do a train-the-trainer session. You can choose to:

- Observe
- Co-Facilitate
- Be Coached

Email <u>vacare@franklincovey.com</u> to learn more about pricing and working with a FranklinCovey Consultant!



This site contains some great facilitator videos on body language and visual facilitation: <a href="Engage with us.">Engage with us.</a> (Scroll to the bottom of the page)

# Post Delivery Follow Up



# Reporting After Your Delivery:



### Usage is key to the success of any contract.

Any time you share any FranklinCovey resource with a learner who isn't actively logged in, we are unable to track their usage.

Please report your facility's utilization in one of the following ways:

### **TMS**

TMS has codes for each of the courses available for instructor led delivery. If you manage registration and completions through TMS, we will be provided a copy of that roster at the end of each month by the National TMS team, and there is no additional action required.

### **Send Rosters**

If you are using manual rosters, please provide a copy to <a href="VACare@FranklinCovey.com">VACare@FranklinCovey.com</a> to ensure your facility usage is reported correctly and that your participants receive continuing education credits. Please include:

- Email Addresses for Learners
- Name of Certified Instructor
- Date of Course
- Live Online or Live In-Person
- Content Title

# Continuing Education Credits



### What is a Continuing Education Credit (CEC)?

- Learners are eligible to receive Continuing Education Credit for instructor led full courses and select OnDemand Modules.
- Please visit this <u>link</u> for a detailed PDF of the content and modules eligible for CEC's.
- If you have additional questions on earning CEC's, please email VA care at <u>VACare@FranklinCovey.com</u>

# If you would like your students to receive CECs for a course you've delivered, please email <a href="VACare@FranklinCovey.com">VACare@FranklinCovey.com</a> with the following information:

- First and Last Name of the person that completed the course(s)
- Email address of the person that completed the course (s)
- Title of the course you completed
- The date of the course you completed
- Name of the person that Facilitated the course
- <u>NOTE:</u> Once you email VACARE with this information, it will take our team about 6 weeks to process the CEC's and after they have been processed, each individual participant will get an email from FranklinCovey with a link to download their certificate.

# Alternative Usage — This is the most critical factor in tracking usage for contract renewal.

### What qualifies as Alternative Usage?

Below are a few examples of the types of usage we need your help tracking!

- Instructor Led (In-person or Online) Full or portions of courses. If you track in TMS, no need to double report.
- Facilitator Certification Completion of any FranklinCovey Course
- If you share ANY content from FranklinCovey (Articles, videos, tools, etc.) during any of the below forums, please let us know:
  - Lunch and Learns
  - Town Halls
  - Flipped Classrooms
  - Newsletters
  - Sent via email, MS Teams and other platforms
  - Posted in digital platform

### **How to track Alternative Usage:**

Any time you identify Alternative Usage within your facility, please let us know so we can award usage to your facility.

- Complete the simple survey <u>here</u>.
  - Approximately when was the content delivered?
  - How many VHA Employees participated in the training?
  - What and how did you share the information?
- Please reach out to <u>VACare@FranklinCovey.com</u> if you have any questions

# Sustainment & Engagement



# Sustainment Learning & Best Practices



**Sustainment Learning** is so important to not only maintain learning, but to keep the learner engaged and wanting to continue their L&D journey.

We have several courses and content areas that the learner can do to continue their journey. Here are some tips we recommend:

### **360 Diagnostic Assessment**

This is a great way for the learner to see a detailed report on things they are great at and things they can improve on. The 360 lights that internal motivation flame to want to curate their own learning journey and gain buy-in

**Click Here for 360 Page** 

### **Create a Winning Team**

Creating a team of people to own Admin duties, content, facilitation, sustainment learning, and follow through is crucial to keeping a L&D initiative alive

### TIP:

Create a list of ownership/task items and make sure each person is assigned to them

# Incorporate L&D into individual & team goals and core values

Building L&D into goals and discussing progress at regularly scheduled meetings can be great with keeping people engaged. Always speaking to how L&D applies to your core values creates buy-in and accountability

## Sustainment Best Practices Continued...



### Coffee Chats/Lunch & Learns

Short but sweet meetings you can set up to discuss content areas, real-time struggles/challenges, and get feedback.

### TIP:

Could focus on one topic and discuss that with the group with some takeaways and get feedback on what they might want to focus on for next meeting

### **Checkpoints**

Building checkpoints into already scheduled meetings can be low input/high output. Reserving 15 minutes in each meeting to discuss progress, feedback, and to even prop people out can be easy and also a great reminder to sign up for courses, invest in yourself, and bring up obstacles.

### TIP:

This would be a great time to prop people out that are really involved and have people give testimonials

### **Accountability Groups**

Sometimes it can help to create groups/buddies that hold each other accountable. These groups can meet up on a regular basis to discuss L&D and real-time situations challenges/solutions they can solve as a group.

### TIP:

Always a good idea to designate someone as the "leader" of the group. The person that sets the meetings and helps to facilitate topics, discussion, etc.

# Engagement Ideas & Best Practices



### **Super Chats**

Meetings we can help coordinate and facilitate to get learners on a meeting to demo the platform, cover specific topic areas, and help with engagement

If this is something you would like to do, please reach out to:

Amber.Sprague@FranklinCovey.com and Lindsay.Jaremba@FranklinCovey.com

### **Delegation & Empowerment**

It's important to make sure you have your key players in place when executing a L&D plan. Having a team of people own certain tasks and get involved can not only help distribute ownership, but create a level of empowerment

### TIP:

Delegating to an aspiring leader or learner that has high usage is a great place to start

### **Reporting & Visibility**

Utilizing our reporting and giving learners the right visibility is important.

### TIP:

Schedule reminders in your calendar to send out regular reporting and/or updates in any of your communication channels. For more information on reporting, Click Here

### Click here for Top 5 tips for Successful Program Launch